# Intensive French
# Resource List 2005-2006

Saskatchewan Learning

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# Acknowledgements

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We have designed our evaluation system to ensure that educators who are familiar with the courses of study are the ones who evaluate the materials for relevance and curriculum fit.

Saskatchewan Learning also wishes to thank those teachers and consultants who participated in the evaluation of material for Intensive French.

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# Introduction

## Introduction

The Official Minority Language Office is pleased to provide you with the *Intensive French Resource List 2005-2006,* a list of resources recommended for the teaching of the Intensive French program. These annotated titles are not mandatory nor do they represent the entirety of resources available. Generally, the annotations give specific information regarding how the document best supports the Intensive French program. Suggestions are given as to the best possible uses of the resource, whether for student use or teacher reference.

## Identification of Resources

The identification of quality resources to support the objectives of the curriculum guide is critical in effective implementation of the Intensive French program. The system of evaluation has been designed to ensure that educators who know the program well evaluate the material to verify that it meets the needs of teaching Intensive French in Saskatchewan.

Saskatchewan Learning defines a resource as any work that shows, explains or illustrates notions or that proposes activities to be used in teaching.

## Start-Up Resources

In this resource list certain resources have been designated as "Start-Up Resources". This heading represents a group of resources that is considered to be the minimum and essential resource collection that schools should have in place to support the attainment of the objectives of the Intensive French program.

## How to Use This Resource List

The resources included in this list are grouped alphabetically by title under the headings Start-Up Resources, Readers & Reading Series, Music & Videos, Teacher Reference and General Resources. Bibliographical information, followed by an annotation, selected themes and topics as well as suggested use accompany each title. Please note that some start-up resources are listed under other headings.

## Titles and Descriptions

An example of a print citation follows:

**101 Questions** (Print). Joiner, Louise. Hamilton : Tralco Educational Services (TES), 2003. 38 p. ISBN 1-55409-069-5 ($10.95).

Note: In the case where an annotation of a work warns about the presence of stereotypes or other controversial material, it is the responsibility of the teacher to sensitize students to these elements in discussions, research, or other activities. The activities permit the establishment of facts surrounding the material in question.

An example of an annotation follows:

This resource contains 101 questions in list and cut-out formats. The questions can be used as conversation starters or as ideas for writing topics. The questions range in difficulty, cover a variety of themes and promote responses that are communicated in complete sentences. Various verb tenses are used. To be used as a supplementary resource. Reproducible.

Suggested Use:

- Intensive French, Beginning to Late

The Suggested use is provided to give an indication of the appropriate development levels at which the resource may be used. However, these can be adjusted according to the knowledge and linguistic competencies of the students. The Suggested use will also change according to how the work is used (motivation, group work, individual work, etc). Development levels have been put into place to better meet the individual needs of students as well as the needs of teachers. To that end, resources that are designated "**Beginning**" are for use in the first one or two months of the Intensive French program. Resources designated as "**Beginning to Middle**", "**Middle**", "**Middle to Late**" or "**Late**" are for use in subsequent weeks of the five month period. In some annotations these labels have been abbreviated to "**B**" for "Beginning", "**M**" for "Middle" and "**L**" for "Late".

**Level Index**

Titles are listed alphabetically under each stage of progress in the Intensive French program. Those resources listed first under the designation "Beginning to Late" can be used throughout the program. (See above for further details).

**Media Index**

Titles are listed alphabetically under each media designation.

**Distributor Directory**

The distributors are indicated with an acronym in each bibliographical citation. The abbreviations enclosed in parentheses following the publisher or producer represent the distributor, The addresses of the publishers and distributors are found at the end of the resource list in alphabetical order by publisher name. The full names, addresses, fax and phone numbers of these companies are given in this section. Some distributors also provide a toll free phone number. Please note these addresses are current at date of publication however are subject to change without notice, especially e-mail addresses and Websites.

**Criteria for Recommendation**

The inclusion of a resource as recommended material in this list indicates that it respects the following criteria: conforms to the requirements of the curriculum and program guides; respects proper language use; respects religions and moral values; and respects the guidelines of Saskatchewan Learning in regard to the elimination of stereotypes and discrimination.

Note: The selection of resources remains the responsibility of schools. Where relevant, the annotations contain cautions that are intended to alert teachers and teacher librarians to potentially controversial content within the selections. Each school should preview the documents mentioned in the resource list before selecting resources to ensure that they meet the needs of the school and the community. In order to do this, reference can be made to the school division policy on resource selection, as well as to *Learning Resource Centres in Saskatchewan: A Guide for Development, Diverse Voices: Selecting Fair and Equitable Resources for Indian and Métis Education.* This Saskatchewan Learning document pertaining to print and audiovisual materials offers excellent suggestions concerning policy development and the selection of resources.

The prices listed are only approximations. It would be suggested to verify them with the publishers before ordering. To examine resources before purchasing, communicate directly with the publisher or distributor.

**Chansons populaires MATT Greatest Hits** (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (MUFF), 2001. Order Number 4029 ($17.00).

This is a compilation of Matt Maxwell's greatest hits. The lyrics are included however no guide is available. These upbeat and catchy songs could be entertaining for students.

Song titles in this CD include:
*Rock & Roll Frère Jacques*
*Clic! Clic!*
*C'est l'Halloween*
*Veux-tu danser?*
*On fait du camping*
*Vidéos*
*Le rock des dinosaures*
*Le boogie des grenouilles*
*Café crocodile*
*Le roi des animaux*
*Louis la grenouille*
*La danse de la vie*
*Kumbaya*
*Les animaux du Bayou*
*Day-O*
*François le fantôme*

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Collection Coup d'œil sur... Les provinces et les territoires du Canada: Série de 13 livrets** (Book). McDermott, Barb, McKeown, Gail et Lavoie, Jacinthe. (Collection Coup d'oeil). Montréal: Chenelière Éducation (CHN), 2001. 32 p. ISBN 2-89310-757-5 ($86.95).

A collection of booklets based on eight different topics, all of Canadian content. Each booklet contains excellent colour photos of various Canadian subjects. These booklets can be used for reading and research. A teacher's guide is available which may be helpful but is not essential.

Themes and Topics:
Les voyages et les excursions
Les animaux
La francophonie
L'environnement
L'activité physique

Suggested Use:
- Intensive French, Beginning to Late

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**Collection Coup d'œil sur... Les animaux du Canada: Série de 14 livrets** (Book). McDermott, Barb, McKeown, Gail et Lavoie, Jacinthe. (Collection Coup d'œil). Montréal: Chenelière Éducation (CHN), 2001. 27 p. ISBN 2-89310-755-9 ($92.95).

A collection of booklets based on eight different topics, all of Canadian content. Each booklet contains excellent colour photos of various Canadian subjects. These booklets can be used for reading and research. A teacher's guide is available which may be helpful but is not essential.

Themes and Topics:
Les voyages et les excursions
Les animaux
L'environnement

Suggested Use:
- Intensive French, Beginning to Late

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**Collection GB+: Série rouge - niveau 5 (10 textes narratifs)** (Book). Collectif. (Collection GB+). Laval: Groupe Beauchemin, éditeur (CHN), 2001. 16 p. ISBN 2-7616-1335-X ($55.00).

This collection of levelled reading books is designed to develop reading comprehension. There are a variety of fiction and non-fiction reading selections that can be used in conjunction with many Intensive French themes and topics. These books could be used for teacher-directed reading, small group reading as well as independent reading.

Other levels also recommended:

*Collection GB+: Série bleu - niveau 11*
(10 textes narratifs) ISBN 2-7616-1519-0 ($55.00)
*Collection GB+: Série vert - niveau 12*
(10 textes narratifs) ISBN 2-7616-1521-2 ($55.00)
*Collection GB+: Série vert - niveau 13*
(10 textes narratifs) ISBN 2-7616-1522-0 ($55.00)
*Collection GB+: Série vert - niveau 14*
(10 textes narratifs) ISBN 2-7616-1523-9 ($55.00)
*Collection GB+: Série orange - niveau 15*
(10 textes narratifs) ISBN 2-7616-1799-1 ($63.50)
*Collection GB+: Série orange - niveau 16*
(10 textes narratifs) ISBN 2-7616-1810-6 ($63.50)
*Collection GB+: Série turquoise - niveau 17*
(10 textes narratifs) ISBN 2-7616-1830-0 ($63.50)
*Collection GB+: Série turquoise - niveau 18*
(10 textes narratifs) ISBN 2-7616-1841-6 ($63.50)
*Collection GB+: Série violet - niveau 19*
(10 textes narratifs) ISBN 2-7616-2404-1 ($63.50)
*Collection GB+: Série violet - niveau 20*
(10 textes narratifs) ISBN 2-7616-2405-X ($63.50)
*Collection GB+: Série or - niveau 21*
(10 textes narratifs) ISBN 2-7616-2409-2 ($63.50)
*Collection GB+: Série or - niveau 22*
(10 textes narratifs) ISBN 2-7616-2410-6 ($63.50)
*Collection GB+: Série argent - niveau 23*
(10 textes narratifs) ISBN 2-7616-2414-9 ($63.50)

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Collection Imagination - Levels A, C-F** (Book).
Bui, Thach (Illus.) et Krasny, Karen.
Don Mills: Addisson-Wesley Longman (PEAR), 1991. 48 p. ISBN 0-201-57516-7 ($23.25).

This series of readers is good for teacher-directed reading using the big books and later for independent listening centres. (A newer version is being developed at this time).

A.
| | | |
|---|---|---|
| Little Book Package | ISBN 0-201-57516-7 | $22.50 |
| Big Book | ISBN 0-201-57330-X | $49.75 |
| Cassette | ISBN 0-201-57983-9 | $15.50 |

C.
| | | |
|---|---|---|
| Little Book Package | ISBN 0-201-57518-3 | $22.50 |
| Big Book | ISBN 0-201-57332-6 | $49.75 |
| Cassette | ISBN 0-201-57985-5 | $15.50 |

D.
| | | |
|---|---|---|
| Little Book Package | ISBN 0-201-57432-2 | $22.50 |
| Big Book | ISBN 0-201-57372-5 | $49.75 |
| Cassette | ISBN 0-201-57475-6 | $15.50 |

E.
| | | |
|---|---|---|
| Little Book Package | ISBN 0-201-57433-0 | $22.50 |
| Big Book | ISBN 0-201-57373-3 | $49.75 |
| Cassette | ISBN 0-201-57476-4 | $15.50 |

F.
| | | |
|---|---|---|
| Little Book Package | ISBN 0-201-57434-9 | $22.50 |
| Big Book | ISBN 0-201-57374-1 | $49.75 |
| Cassette | ISBN 0-201-57477-2 | $15.50 |

Titles in each little book package include:

Série A
*Dix kilomètres à pied*
*Un litre de crème glacée*
*Badaboum*

Série C
*Il pleut!*
*À la ferme, à la ferme*
*En voyage!*

Série D
*Ainsi danse Jean-Louis*
*J'adore la pizza!*
*Un cadeau pour mon grand-père*

Série E
*C'est la récré*
*Si tu regardes...*
*Mes affaires*

Série F
*Jazz au zoo*
*Grand-maman à bicyclette*
*Des insectes partout!*

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Middle

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**Collection Millefeuilles: Série A: 16 livrets** (Book). Morin, Michèle et al.
Mont-Royal: Modulo éditeur inc. (MOD), 1991.
16 x 16 p. ISBN 2-89113-950-X ($74.80).
This is a collection of 16 levelled readers with simple texts. It can also be purchased in big book format. The series includes a teacher's guide and an audio cassette. The teacher's guide is written entirely in French. It includes activities and worksheets that match the stories. The story books are linked to Intensive French themes. The audio cassettes are simple and clear. It includes a teacher's guide which suggests ideas on how to set-up and follow through with each book. Could also be used as a home reading program.

This collection also includes:

*Collection Millefeuilles: Série A:* 4 Cassettes ISBN 2-89113-510-5 ($23.80)
*Collection Millefeuilles: Série A: Guide pédagogique* ISBN: 2-89113-393-5 ($23.80)
*Collection Millefeuilles: Série A: Guide pédagogique* (Core French) ISBN 2-89113-397-8 ($23.80)

*Collection Millefeuilles: Série B: 16 livrets* ISBN 2-89113-951-8 ($74.80)
*Collection Millefeuilles: Série B:* 4 Cassettes ISBN 2-89113-737-X ($23.80)
*Collection Millefeuilles: Série B: Guide pédagogique* ISBN 2-89113-736-1 ($28.00)

Book titles, themes and use:

Série A

*Juno à l'école,* Moi, B
*Jean qui pleure, Jean qui rit,* Moi, B
*Le bulubulu,* Moi, B
*Robi fait comme moi,* Moi, B
*Papili a le rhume,* Moi, B
*La maison hantée,* Thème à part, B
*Papili et Lulu, un matin,* Moi, B
*Au lit!,* Moi, B
*Le grand ménage,* Moi, B
*Les bétises de Botoutou,* Moi, B
*Papili et Lulu à Noël,* Moi, B
*Éva en bonhomme de neige,* Moi, B
*Au jeu!,* Les animaux, B
*La grande glissade Papili,* Thème à part, B
*La fête chez l'oncle Louis,* Moi, B
*Cache-cache,* Moi, B

Série B

*Lulu et le haricot géant,* Les loisirs, B to M
*La Salade de Fruito* Moi, B
*Hector enquête,* Moi, B
*Plumes et poils,* Les animaux, M
*Bébéléphant,* Moi, Les animaux, B
*Ronron le fripon,* Les animaux, M, M to L
*Papili, Lulu, et le petit chat,* Les passe-temps, M
*À la ferme de Julie,* Les animaux, M
*Mais où sont les grenouilles?,* Les animaux, B to M
*Le voyage de Coquine,* Les passe-temps, M
*Le grand zoo universel,* Thème à part, M to L, L
*Mutinerie au zoo,* Les animaux, M
*Blanche-Neige en camping,* Les passe-temps, M to L, L
*Prudence, Papili!,* Moi, M
*Papili et Lulu à la pêche,* Les passe-temps, M, M to L
*Au chalet,* Les voyages, M to L

Suggested Use:
- Intensive French, Beginning to Late

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**Collection porc-épic: Série 2 à 5 (36 livrets)** (Book). Schwartz, Shari et al et Widenmaier, Linda (Illus.). (Collection porc-épic).
Georgetown: Curriculum Plus Publishers (CUPP), 2003. 16 p. ISBN 1-55348-436-3 ($179.95).

This collection includes five series levelled from beginner to advanced and only series 2 to 5 are recommended. The twenty-eight books are aimed at beginner readers. There is a variety of texts all set within a Canadian context featuring the same pictures and images throughout the series. The first series begin with very simple sentences and the later series have more complex sentences. The illustrations, repeated vocabulary and sentence structures provide helpful reading cues.

Recommended series in this collection include:

Série 2: Eight titles ISBN 155348-369-3 ($39.95)
Série 3: Seven titles ISBN 155348-387-1 ($32.95)
Série 4: Eight titles ISBN 155348-403-7 ($39.95)
Série 5: Seven titles ISBN 155348-421-5 ($36.95)

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Collection Rat de bibliothèque : Le clip de Cendrillon** (Book). Demers, Dominique et Battuz, Christine (Illus.). (Collection Rat de bibliothèque). Saint-Laurent: Éditions du Renouveau Pédagogique (RNP), 2002. 16 p. ISBN 2-7613-1337-2 ($5.95).

The booklets in this series provide interesting reading as the stories cover many themes and are written by well known francophone authors. Illustrations are colourful and inviting.

Titles, themes and use in the yellow series include:

*Une histoire de cochon,* Moi, M
*Mon grand frère l'a dit!,* Ma famille, B
*Un amour de chiffon,* Moi, B
*Un cœur en chômage,* Ma famille, M
*La chasse aux monstres,* Ma famille, M
*Un vrai pot de colle!,* Moi, M
*Croque et pique!,* Thème à part, M

Titles, themes and use in the red series include:

*Saperlipopette, Violette!,* Moi, B
*Petite bête, grosse bêtise,* Moi, B
*Max et Tom,* Moi, M
*Le monde des grands,* Moi, B
*Drôle d'animal,* Les animaux sauvages, B
*Les gros bisous,* Moi, B
*Parfois, j'exagère!,* Moi, B

Suggested Use:
- Intensive French, Beginning to Middle

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**Collection Souriceau: Série rouge: (livrets 1 à 16):** (Book). Muloin, Carole. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p.
Order Number 207493 ($79.95).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles, themes, and use:

*Un drôle de concierge,* Moi, B to M
*C'est l'Halloween, l'Halloween,* Thème à part, B
*La dinde rôtie,* Les vêtements, B
*Le bonheur,* La famille, B
*Des dents de souris,* La famille, Les parties du corps, B
*Le château de neige,* Moi, Les passe-temps, M
*Mon chien Balou,* Les animaux domestiques, M
*Dépêche-toi, Alexandra,* Moi, M
*Attention aux poux!,* Moi, M
*Les manchots,* Les animaux sauvages, M
*La nouvelle bicyclette,* Les passe-temps, M
*Yogourts à vendre,* La nourriture, M
*La grande porte grise,* Thème à part, M
*Solani s'est endormie,* Moi, M
*Toute une aventure!,* Les passe-temps, M
*Jour de pluie,* La famille, M

Suggested Use:
- Intensive French, Beginning to Middle

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**Comment ça va?** (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (TES), 1984. Order Number MX51CD ($17.00).

This Matt Maxwell CD features high interest songs that support the themes in the Intensive French program.

Note: The accompanying teacher's manual under the title *Fun French Plays - Comment ça va?* is available from Tralco (TES).This resource has also been available under the title *Plays/Activity Teacher Resource Book* from the same distributor. Order Number MX07 ($39.50).

The same teacher's manual under the title *Comment ça va? Fun French Plays and Accompanying Activities* is available from AIM Language Learning (AML). Please refer to the next entry for further details.

Songs included on the CD are:

*Rock & Roll Frère Jacques*
*Bonjour Monsieur*
*C'est l'Halloween*
*Ma mère m'envoie-t-au marché*
*Le chat angora*
*Je ne sais pas*
*Pour voir les animaux*
*Je suis un artiste*
*Le printemps*
*Quel miracle*
*Comment ça va?*
*Comment y aller?*
Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Comment ça va? Fun French Plays and Accompanying Activities** (Book). Maxwell, Wendy. Bowen Island - AIM Language Learning Inc. (AML), 1998. 120 p. ISBN 0-9698851-0-10 ($39.50).

This is a manual of original plays based on Matt Maxwell's most popular songs from his recording called "Comment ça va?". A wide variety of accompanying activities is included. Each play is about 10 pages in length.

Note: Please refer to previous entry for further purchasing details.

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Dinomir le géant (Série 1)** (Book). Collectif. Paris: éditions m.d.i (HURT), 1987. ISBN 2223006922 ($95.95).

This collection of readers covers a wide variety of topics and is appropriate for teacher-directed and independent reading. The books are levelled in a progressive sequence from two to three sentences per page to four to five sentences per page. Illustrations are colourful and inviting.

Books in these series include:

Série 1: Twelve titles, ISBN 2223006922 ($95.95)

*Dinomir, le géant, à la ville*
*Dinomir, le géant, cherche une maison*
*Dinomir, le géant, nettoie sa maison*
*Dinomir, le géant, cherche un ami*
*Dinomir le géant, rencontre une dame géante*
*Dinomir, le géant, et le parapluie magique*
*Dinomir, le géant, va au musée*
*Dinomir, le géant, dans l'autocar*
*Dinomir, le géant, va à l'école*
*Dinomir, le géant, à l'école*
*Dinomir, le géant, fête son anniversaire*
*Dinomir, le géant, va au zoo*

Série 2: Twelve titles, ISBN 2223003524 ($95.95)

*Dinomir, le géant, fait de la peinture*
*Dinomir, le géant, et son ami Dina*
*Dinomir, le géant, part en promenade avec Dina*
*Dinomir, le géant, au cirque*
*Dinomir, le géant, à l'hôpital*
*Dinomir, le géant, à la plage*
*Dinomir, le géant, cherche un emploi*
*Dinomir, le géant, fait un gâteau*
*Dinomir, le géant, à la ville*
*Dinomir, le géant, achète des jouets*
*Dinomir, le géant, achète des animaux*
*Dinomir, le géant, fait du bricolage*

Série 3: Six titles, ISBN 2223004644 ($55.95)

*Dina et Dinomir marchands d'animaux*
*Dinomir va camper*
*Dina cherche ses clés*
*Dinomir fabrique des cerfs-volants*
*Dinomir joue de la musique*
*Dina et Dinomir jardinent*

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**French Flip Posters** (Poster). Collectif. Recanati - European Language Institute (RES), 1992. ISBN 8885148565 ($79.50).

This teaching aid promotes interactive listening and speaking skills, and provides stimulation for reading and writing skills. The self-contained easel for the twenty posters is produced on stiff board, allowing the teacher to work with groups or the entire class. A special marking pen is provided for writing (or cancelling) words and phrases appropriate to the linguistic level of the class. The series also includes a guide which suggests the linguistic objectives and activities for each subject theme. The posters (64 x 44 cm) are plastic-coated, full colour.

Themes and Topics:
Les amis
Les couleurs
La maison
Les vêtements
Les adjectifs
Le printemps
L'été
L'automne
L'anniversaire
Les cadeaux
Le pique-nique
Les animaux de la ferme
Les animaux sauvages
L'horloge
La journée de Martine
Le corps humain
La ville
Les sports

Suggested Use:
- Intensive French, Beginning to Late

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**Les histoires de Napoléon: Complete Set of 12 Readers** (Book). Arthur, P.J et Fisher, M. Waterloo: The Resource Centre (RES), 1988. 10 p. ISBN 0-920701-20-0 ($39.95).

This series of readers follows the adventures of Napoléon, the cat. The teacher's handbook and student workbook are user-friendly resources that complement the readers. These books, available in big book format, are suitable for independent reading, learning centres, or teacher-directed reading activities.

Also available:

*Teacher's Handbook* ISBN 0-920701-17-5 ($12.95)
*Cassette 1* ISBN 0-920701-18-3 ($19.95)
*Cassette 2* ISBN 0-920701-19-1 ($19.95)
*Cahier d'activités* ISBN 0-920701-16-7 ($49.50)

Books in this series include:

*Le petit Napoléon,* Order Number 0920701205
*Napoléon et le voleur,* Order Number 0920701264
*Chez la vieille dame,* Order Number 0920701213
*Napoléon est malade,* Order Number 0920701272
*Napoléon a faim,* Order Number 0920701221
*Napoléon est prisonnier,*
Order Number 0920701280
*Napoléon et la souris,* Order Number 092070123X
*Napoléon et Mimi,* Order Number 0920701299
*Napoléon et le chien méchant,*
Order Number 0920701248
*Le mariage de Napoléon,*
Order Number 0920701302
*Napoléon et l'oiseau,* Order Number 0920701256
*Le vieux Napoléon,* Order Number 0920701310

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

***

**Jacquot: Curriculum-Based Songs: Activity Book: Volume 1** (Print). Jacquot. Hamilton: Tralco Educational Services (TES), 2003. 65 p. Order Number JA06B ($21.95).

This CD and teacher manual are filled with motivating up-beat songs and activities which could be used as a supplementary teaching tool for language development. Many songs incorporate a call and answer response to encourage participation. The activities that accompany each song provide students with additional opportunities to develop reading and writing comprehension skills.

Recommended titles include:

*Curriculum-Based songs for French CD* ($15.95) and *Feuilles d'activités Volume 1*
Order Number JA06B ($21.95)

*Curriculum-Based songs for French CD* ($15.95) and *Feuilles d'activités Volume 2*
Order Number JA07B ($21.95)

Suggested Use:
- Intensive French, Beginning to Late

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**J'aime lire 1** (Book). Chudyk, Maureen. Hamilton: Tralco Educational Services (TES), 2001. Order Number TR08901 ($19.95).

This collection of short stories explores various themes. Each story is followed by comprehension and word activities related to the story. These activities are blackline masters complete with answer keys and teacher suggestions in providing modifications for students at different learning levels.

Themes and Topics:
L'école
Les sports
L'habillement
La communauté

Suggested Use:
- Intensive French, Beginning to Late

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**J'aime lire 2** (Book). Chudyk, Maureen. Hamilton: Tralco Educational Services (TES), 2003. 51 p. Order Number TR08942 ($19.95).

This collection of amusing short stories can be used to develop word, reading, vocabulary and comprehension skills. The topics are relevant to everyday life. Activities include true/false, sequencing events, character descriptions, understanding cause and consequence and vocabulary building that could be used for group or independent work. Answer keys and ideas for modification based on student ability are included.

Themes and Topics:
Les sports
Les voyages
La musique
Le calendrier
Le permis de conduire
Les moyens de transport

Suggested Use:
- Intensive French, Beginning to Late

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**Ma famille Reading Pack** (Kit). Kelly, Jacqueline et Irvine, Michael et Linda (Illus.). Smithville: Poster Pals (POS), 2001
Order Number RP-1 ($99.00).

This reading package is a collection of supplementary reading material consisting of a school/home reading program. The kit includes 15 copies of the student book which features six stories at the beginner level on the theme "La famille". The teacher's guide includes over 60 pages of reproducibles as well as instructions to reinforce the learning of key vocabulary. Also includes one audiocassette. This resource effectively develops student reading competencies.

Titles in this reading package include:

*Jean-Paul*
*Ma grand-mère, mon amie*
*Maman, je t'aime tant*
*L'anniversaire de Louise*
*Bienvenue chez Marie-Lyse*
*Super-Papa*

Themes and Topics:
La famille
L'activité physique

Suggested Use:
- Intensive French, Beginning to Late

***

**Oxford School French Dictionary: New Edition.** (Dictionary). Collectif. Don Mills: Oxford University Press (OUP), 2004. 634 p.
ISBN 0-19-910927-3 ($14.95).

This user-friendly dictionary has a two-colour layout. There are phrase and sentence examples showing how words are used in context. Everyday idioms and expressions are also listed. As well, there are easy-to-use verb tables. The entries do not have a pronunciation key. This is a smaller-sized dictionary, a little larger than a pocket-sized dictionary. It is recommended that a class set be purchased for Intensive French classrooms.

Suggested Use:

- Intensive French, Beginning to Late

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**Poster Pals: French Language - Posters: Grammar and Structures - Est-ce que je peux...** (Poster). Collectif. (Poster Pals). Smithville: Poster Pals (POS), 1995. Order Number P-89 ($4.25).

Other posters also recommended:

*Poster Pals: Grammar and Structures*
*Les prepositions* Order Number P-126 ($4.25)
*Poster Pals: Themes*
*La routine de tous les jours* Order Number P-102 ($4.25)
*Poster Pals: Themes*
*Les chiffres* Order Number P-67 ($4.25)
*Poster Pals: Themes*
*Les sentiments* Order Number P-86 ($4.25)
*Poster Pals: Themes*
*Quel temps fait-il?* Order Number P-122 ($4.25)
*Poster Pals: Verbs – Aller* Order Number P-96 ($4.25)
*Poster Pals: Verbs – Avoir* Order Number P-93 ($4.25)
*Poster Pals: Verbs - Des verbes en 'er'* Order Number P-94 ($4.25)
*Poster Pals: Verbs – Être* Order Number P-92 ($4.25)
*Poster Pals: Verbs – Faire* Order Number P-100 ($4.25)
*Poster Pals: Verbs - Le passé composé avec "être" (aller)* Order Number P-103 ($4.25)
*Poster Pals: Verbs - Le passé composé avec 'avoir'* Order Number P-104 ($4.25)

Suggested Use:

- Intensive French, Beginning to Late

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**Attention, Simon!** (Book). (Petit roman). Hilton, Nette. Markham: Éditions Scholastic (SCH), 2003. 51 p. ISBN 0-439-97442-9 ($5.99).

This book is one of many in the series of "Petits romans" and provides high interest, amusing reading at a low vocabulary level for students. Read about the adventures of Simon as he learns to ride a bike. One day, while coming home from school, he descends a hill quickly and picks up an unexpected passenger! It could be used in the classroom as supplementary reading material.

Themes, units and use:
Moi, Ma famille, L
Les passe-temps, Les loisirs, L
L'environnement, Un monde idéal, L
Les voyages, Un voyage imaginaire, L

Suggested Use:
- Intensive French, Late

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**La beignemobile** (Book). (Petit roman). Clark, Margaret. Markham: Éditions Scholastic (SCH), 2003. 51 p. ISBN 0-439-97004-0 ($5.99).

This book is one of many in the series of "Petits romans" and provides high interest, amusing reading at a low vocabulary level for students. It tells a story of Julien and his family who start a business selling donuts from their "beignemobile". It relates their many adventures and misadventures. It could be used in the classroom as directed or independent reading material.

Themes, units and use:
Moi, Ma famille, L
Les passe-temps, Les loisirs, L
L'environnement, Un monde idéal, L
Les voyages, Un voyage imaginaire, L

Suggested Use:
- Intensive French, Late

***

**Collection Coup d'œil sur... Les capitales du Canada: Série de 14 livrets** (Book). McDermott, Barb, McKeown, Gail et Lavoie, Jacinthe. (Collection Coup d'oeil). Montréal: Chenelière Éducation (CHN), 2001. 32 p. ISBN 2-89310-756-7 ($82.95).

A collection of booklets based on eight different topics, all of Canadian content. Each booklet contains excellent colour photos of various Canadian subjects. These booklets can be used for reading and research. A teacher's guide is available which may be helpful but is not essential.

Also recommended in this series:

*Les régions du Canada* (7 livrets)
ISBN 2-89310-758-3 ($40.95)
*Les attraits du Canada* (14 livrets)
ISBN 2-89310-759-1 ($82.95)
*Les gens célèbres du Canada* (13 livrets)
ISBN 2-89310-760-5 ($76.95)
*Les sports du Canada* (9 livrets)
ISBN 2-89310-761-3 ($53.95)
*Les symboles du Canada* (13 livrets)
ISBN 2-89310-870-9 ($76.95)

Themes and Topics:
Les voyages et les excursions
Les animaux
La francophonie
L'environnement
L'activité physique

Suggested Use:
- Intensive French, Beginning to Late

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**Collection Domino: En route...** (Book). Burke, Elizabeth (Illus.) et Harcourt, Lalie et al.. Montréal: Chenelière Éducation (CHN), 2002. 8 p. ($49.95).

The first two levels of these readers are recommended for Intensive French. There is a teacher's guide, written in French for each level which offers suggestions for pre-reading and post-reading activities. The guides also include reproducible pages filled with activities to accompany the themes in the readers. Some booklets are also available in large format. A class

set which includes one Teacher's Guide, a class set of 10 readers and three readers in large format costs $245.95.

Also available:

*Collection Domino: Guide d'enseignement maternelle* (Guide) ISBN 2-7651-0049-7 ($59.00)

Recommended titles, themes and use include:

Maternelle:

*Trop de chiens,* Les animaux, M
*De l'or! de l'or!,* Les animaux, L
*Chez Mamie, Moi,* Les passe-temps, B to M
*Encore plus grand,* Moi, Loisirs, B
*Le dragon,* Les animaux, M to L
*La bonne paire,* Moi, Les passe-temps, B
*Le collier,* Moi, B
*Les jeux de Mouffette,* Les animaux, B
*Dans la jungle,* Les animaux, L

1re année:

*La bonne idée,* Les animaux, M to L
*En orbite!,* Les voyages, M
*Où sont mes souliers?,* Moi, Les passe-temps, M to L
*C'est l'heure!,* Les animaux, M
*Possible ou impossible,* Les animaux, B to M
*La très longue nuit,* Moi, M
*La course de chiens,* Les animaux, M
*Biscuits fous, fous, fous,* Moi, Les passe-temps, M
*On rénove,* Thème à part, M

Suggested Use:

- Intensive French, Beginning to Late

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**Collection Moka: Léon dit** (Book). Collectif. Mont-Royal: Modulo éditeur inc. (MOD), 1994. 14 p. ISBN 2-891-13952-6 ($74.80).

This collection of 16 story booklets with accompanying cassettes and teacher's guide makes numerous links to the themes in the Intensive French program. The teacher's guide includes a variety of activities from pre to post-reading. The cassettes are of good quality.

Also available:

*Collection Moka: Guide pédagogique: Conseillères* ISBN 2-89113-629-2 ($23.80)
*Collection Moka: Ensemble de 4 cassettes* ISBN 2-891-13625-X ($23.80)

Book titles, themes and use include:

*Léon dit,* Animaux domestiques, B
*Maman Coquette,* Animaux domestiques, B
*La fête à l'école,* Les amis, B
*Boule de plumes,* Les animaux sauvages, B
*Gus et Mona font une tarte,* Partager, Fruits, B
*Pédro au marché,* Mon alimentation, B
*Si j'avais un dinosaure,* Les animaux, B
*Ils sont revenus,* Les dinosaures Thème à part, B
*Le travail d'Alice,* Insectes. B to M
*Gus et Mona sur la mer,* L'aventure, B to M
*Jaki le pirate,* Les pirates, B to M
*Les inventeurs de l'avenir,* Les inventions, M
*Bicyclettes, bicyclettes!,* Les bicyclettes, M
*Les débrouillards en camping,* Les passe-temps et loisirs, B to M
*L'atelier des vers à soie,* Les passe-temps et loisirs, M
*Gus et Mona au cirque,* Le cirque, M

Suggested Use:

- Intensive French, Beginning to Middle

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**Collection Rat de bibliothèque : Le clip de Cendrillon** (Book). Demers, Dominique et Battuz, Christine (Illus.). (Collection Rat de bibliothèque). Saint-Laurent: Éditions du Renouveau Pédagogique (RNP), 2002. 16 p. ISBN 2-7613-1337-2 ($5.95).

The booklets in this series provide interesting reading as the stories cover many themes and are written by well known francophone authors. Illustrations are colourful and inviting.

Titles, themes and use in the green series include:

*Le clip de Cendrillon,* Moi, M to L
*Pas de panique!,* Thème à part, M to L
*En route vers la lune,* Thème à part, M to L
*Le collier magique,* Thème à part, M to L
*Le roi de zéro,* Thème à part, M to L

*Dans le cœur de mon grand-père,* Moi, M to L
*Pas de chouchous,* Thème à part, M to L

Titles, themes and use in the blue series include:

*Géant, tu ne me fais pas peur!,* Moi, M to L
*Le club des dents perdues,* Thème à part, M to L
*La boisson des champions,* Thème à part, M to L
*Aux pinceaux, Domino!,* Les passe-temps, M
*Ho! Ho! Ho! Bientôt Noël,* Thème à part, L
*Pépin dans les pommes,* La nourriture, M to L
*Poil aux pattes,* Les animaux domestiques, M to L

Suggested Use:

- Intensive French, Middle to Late

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**Collection Souriceau: Série rouge: (livrets 1 à 16):** (Book). Muloin, Carole. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p.
Order Number 207493 ($79.95).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles, themes, and use:

*Un drôle de concierge,* Moi, B to M
*C'est l'Halloween, l'Halloween,* Thème à part, B
*La dinde rôtie,* Les vêtements, B
*Le bonheur,* La famille, B
*Des dents de souris,* La famille, Les parties du corps, B
*Le château de neige,* Moi, Les passe-temps, M
*Mon chien Balou,* Les animaux domestiques, M
*Dépêche-toi, Alexandra,* Moi, M
*Attention aux poux!,* Moi, M
*Les manchots,* Les animaux sauvages, M
*La nouvelle bicyclette,* Les passe-temps, M
*Yogourts à vendre,* La nourriture, M
*La grande porte grise,* Thème à part, M
*Solani s'est endormie,* Moi, M
*Toute une aventure!,* Les passe-temps, M
*Jour de pluie,* La famille, M

Suggested Use:

- Intensive French, Beginning to Middle

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**Collection Souriceau: Série rouge: (livrets 17 à 32):** (Book). Carrières, Agathe et Dupont, Colette. Anjou: Les Éditions CEC inc. (CEC), 2004. 24 p.
Order Number 208411 ($79.99).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles, themes, and uses:

*Un bain pour Rudolphe,* Les animaux, B to M
*Que j'aime donc l'hiver,* Les passe-temps, B to M
*Fais un vœu!,* Thème à part, B to M
*Nanou fait du cinéma,* Moi, Les parties du corps, B
*Bonne fête, Antonio!,* Moi, B
*Le départ des oies blanches,* Les animaux, M to L
*Rami dans le ciel étoilé,* Thème à part, M
*Nanou a une faim de loup,* Moi, M
*Un grelot pour Noël,* Thème à part, M
*Au pays des petits fruits,* Moi, M
*La course de boîtes à savon,* Les passe-temps, M
*Nanou est dans la lune,* L'environnement, M
*C'est le printemps chez Antonio,* Thème à part, M
*Merci, oncle Manu!,* Thème à part, M
*Un voyage en montgolfière,* L'environnement, M
*Nanou a le cœur gros,* Les animaux, M

Suggested Use:

- Intensive French, Beginning to Late

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**Collection Souriceau: Série bleue (livrets 17 à 32):** (Book). Carrières, Agathe et Dupont, Colette. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p.
Order Number 208412 ($79.95).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles include:

*La petite grenouille*
*Mais quelle mésaventure*
*Souvenirs de Gaspésie*
*Une surprise à ton hameçon*
*Dans mon village*
*Un jour de congé*
*Soir d'orage*
*C'est ta fête, Maman!*
*Vers la côte-nord*
*De nouvelles amies pour la petite grenouille*
*Bon anniversaire, Blanche!*
*Randonnée en couleurs*
*Une forêt à traverser*
*Manuel déménage*
*Un accident, c'est bête*
*Enfin, l'été est là!*

Suggested Use:
- Intensive French, Beginning to Late

***

**Éric Épic le magnifique** (Book). (Petit roman). Cummings, Phil. Markham: Éditions Scholastic (SCH), 2003. 51 p. ISBN 0-439-98891-8 ($5.99).

This book is one of many in the series of "Petits romans" and provides high interest, amusing reading at a low vocabulary level for students. Éric wants to become a magician. It looks easy, but he soon learns that magic and rabbits can play their own tricks. It could be used in the classroom as supplementary reading material.

Themes, units and use:
Moi, Ma famille, L
Les passe-temps, Les loisirs, L
L'environnement, Un monde idéal, L
Les voyages, Un voyage imaginaire, L

Suggested Use:
- Intensive French, Late

***

**Chansons populaires MATT Greatest Hits** (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (MUFF), 2001. Order Number 4029 ($17.00).

This is a compilation of Matt Maxwell's greatest hits. The lyrics are included however no guide is available. These upbeat and catchy songs could be entertaining for students.

Song titles in this CD include:

*Rock & Roll Frère Jacques*
*Clic! Clic!*
*C'est l'Halloween*
*Veux-tu danser?*
*On fait du camping*
*Vidéos*
*Le rock des dinosaures*
*Le boogie des grenouilles*
*Café crocodile*
*Le roi des animaux*
*Louis la grenouille*
*La danse de la vie*
*Kumbaya*
*Les animaux du Bayou*
*Day-O*
*François le fantôme*

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

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**Comment ça va?** (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (TES), 1984. Order Number MX51CD ($17.00).

This Matt Maxwell CD features high interest songs that support the themes in the Intensive French program.

Note: The accompanying teacher's manual under the title *Fun French Plays- Comment ça va?* is available from Tralco (TES). This resource has also been available under the title *Plays/Activity Teacher Resource Book* from the same distributor. Order Number MX07 ($39.50).

The same teacher's manual under the title *Comment ça va? Fun French Plays and Accompanying Activities* is available from AIM Language Learning (AML). Please refer to its annotation under Start-Up Resources in the present document.

Songs included on the CD are:

*Rock & Roll Frère Jacques*
*Bonjour Monsieur*
*C'est l'Halloween*
*Ma mère m'envoie-t-au marché*
*Le chat angora*
*Je ne sais pas*
*Pour voir les animaux*
*Je suis un artiste*
*Le printemps*
*Quel miracle*
*Comment ça va?*
*Comment y aller?*

Themes and Topics:
Various

Suggested Use:
- Intensive French, Beginning to Late

***

**Jacquot: Curriculum-Based Songs: Activity Book: Volume 1** (Print). Jacquot. Hamilton: Tralco Educational Services (TES), 2003. 65 p. Order Number JA06B ($21.95).

This CD and teacher manual are filled with motivating up-beat songs and activities which could be used as a supplementary teaching tool for language development. Many songs incorporate a call and answer response to encourage participation. The activities that accompany each song provide students with additional opportunities to develop reading and writing comprehension skills.

Recommended titles include:

*Curriculum-Based songs for French CD* ($15.95) and *Feuilles d'activités Volume 1*
Order Number JA06B ($21.95)

*Curriculum-Based songs for French CD* ($15.95) and *Feuilles d'activités Volume 2*
Order Number JA07B ($21.95)

Suggested Use:
- Intensive French, Beginning to Late

***

**50 Literacy Strategies: Step by Step** (Manuel). Tompkins, Gail E. Don Mills: Pearson Education Canada (PEAR), 2003. 121 p. ISBN 0-13-112188-X ($24.00).

This resource contains effective strategies for developing student competency in literacy. There are many ideas to create direct instruction and scaffolding for learners such as how to build on or activate background knowledge as preparation for learning. This resource includes step-by-step guidelines for teachers to use the specific literacy strategies included. Applications and examples are provided that describe ways experienced teachers have used the strategies.

Suggested Use:

- Intensive French, Beginning to Late

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**Collins: Easy Learning French Dictionary. Third Edition** (Dictionary). Collectif. Scarborough: Harper Collins Canada Ltd. (NEL), 2004. 640 p. ISBN 0-00-716345-2 ($19.95).

This dictionary is clear and well-presented in its two-colour layout. There are examples of common phrases and sentences showing how words are used in context. It has a practical reference guide including easy-to-read verb conjugation tables. It is an appropriate choice for students learning how to use a dictionary. The entries do not have a pronunciation key.

Suggested Use:

- Intensive French, Beginning to Late

***

**Guiding Readers and Writers Grades 3-6** (Manual). Fountas, Irene C. et Pinnell, Gay Su. Portsmouth: Heinemann (PEAR), 2001. 648 p. ISBN 0-325-00310-6 ($47.75).

This resource is aimed at providing teachers with strategies to engage, inform, and inspire early readers and writers. Some topics of discussion include: assisting struggling readers and writers, building communities through literacy and visual arts; structuring teaching to enhance independent reading; planning classrooms for guided reading; establishing reading groups and routines for literature study and reader response; teaching for comprehension and word analysis; and exploring the reading and writing connection. As well, the appendices feature many useful tools such as reading and writing workshop forms and graphic organizers.

Suggested Use:

- Intensive French, Beginning to Late

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**Literacy Strategies: Resources for Beginning Teachers, 1-6** (Manual). Norton, Terry et X. Don Mills: Pearson Education Canada (PEAR), 2004. 144 p. ISBN 0-13-099570-3 ($20.65).

This resource contains effective techniques for developing student competency in literacy. An instructional framework is used that divides literacy lessons into three basic parts: what happens before students read or are read to; what happens during reading; and what happens after reading.

Suggested Use:

- Intensive French, Beginning to Late

***

**Oxford School French Dictionary: New Edition.** (Dictionary). Collectif. Don Mills: Oxford University Press (OUP), 2004. 634 p. ISBN 0-19-910927-3 ($14.95).

This user-friendly dictionary has a two-colour layout. There are phrase and sentence examples showing how words are used in context. Everyday idioms and expressions are also listed. As well, there are easy-to-use verb tables. The entries do not have a pronunciation key. This is a smaller-sized dictionary, a little larger than a pocket-sized dictionary.

Suggested Use:

- Intensive French, Beginning to Late

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**Oxford Starter French Dictionary: Revised Edition** (Dictionary). Corréard, Marie-Hélène et O'Neill, Mary. Don Mills: Oxford University Press (OUP), 2003. 399 p. ISBN 0-19-860715-6 ($14.95).

This dictionary is clear and well-presented in its two-colour layout. There are common phrase and sentence examples showing how words are used in context. It has a practical reference guide including easy-to-read verb conjugation tables. It is an appropriate choice for students learning how to use a dictionary. The entries do not have a pronunciation key.

Suggested Use:
Intensive French, Beginning to Late

***

**101 Questions** (Print). Joiner, Louise. Hamilton: Tralco Educational Services (TES), 2003. 38 p. ISBN 1-55409-069-5 ($10.95).

This resource contains 101 questions in list and cut-out formats. The questions can be used as conversation starters or as ideas for writing topics. The questions range in difficulty, cover a variety of themes and promote responses that are communicated in complete sentences. To be used as a supplementary resource.

Suggested Use:
- Intensive French, Beginning to Late

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**Allons-y!** (Magazine). Collectif. (Mary Glasgow Magazines). Markham: Éditions Scholastic (SCH), 2005. 15 p. ISSN 0957-6215 ($11.50).

This magazine published six times per school year is filled with current and meaningful articles as well as fun cartoons, quizzes, word puzzles and reproducible activities. The price of $11.50 is for 10 or more student subscriptions (and includes a free teacher edition). Other price plans also available in consultation with Scholastic.

Other recommended titles include:

*Bonjour for Beginners* (Beginning)
ISSN 0006-7121 ($11.50)
*Ca va? for Intermediate* (Middle)
ISSN 0007-9243 ($11.50)
*Chez nous for Advanced* (Late)
ISSN 0009-3424 ($11.50)

Themes and Topics:
Les loisirs
Les sports
La musique
Les voyages
Independent Learning Centres

Suggested Use:
- Intensive French, Beginning

***

**Carnaval de Québec: DVD & Activity Book: French Package** (Print). Beaver, Jean et Major, Jeremy (Illus.). Hamilton: Tralco Educational Services (TES), 1999. 28 p. ISBN 1-55409-090-3 ($49.95).

This resource offers many activities related to "Le Carnaval de Québec". The cards, DVD and reproducibles include activities for pre-viewing, viewing and post-viewing. Also available as a video package.

Themes and Topics:
Les voyages
Un voyage au Canada
Les festivals

Suggested Use:
- Intensive French, Middle to Late

***

**Collins: Easy Learning French Dictionary. Third Edition** (Dictionary). Collectif. Scarborough: Harper Collins Canada Ltd. (NEL), 2004. 640 p. ISBN 0-00-716345-2 ($19.95).

This dictionary is clear and well-presented in its two-colour layout. There are examples of common phrases and sentences showing how words are used in context. It has a practical reference guide including easy-to-read verb conjugation tables. It is an appropriate choice for students learning how to use a dictionary. The entries do not have a pronunciation key.

Suggested Use:
- Intensive French, Beginning to Late

***

**Flip Posters Plus: Posters Set & Guide** (Poster). Collectif. Waterloo: The Resource Centre (RES), 1995 ISBN 8881480050 ($99.50).

This new series of twenty flip posters are similar in format and concept to the French Flip posters. The themes revolve around the daily life of sixteen-year old Stéphanie.

Also available separately:

*Cahier d'activités* ISBN 888 1480 0123 ($19.50)
*Guide du professeur* ISBN 888 1480 077 ($24.95)

Themes and Topics:
L'arrivée de Seneka
À la maison
La chambre de Stéphanie
La ville
Un carrefour
Dans un grand magasin
Au jardin public
Une fête dans le jardin
Visite d'une chaîne de télévision
Au stade
À la cafétéria
Conversations téléphoniques
Au théâtre
À la gare
En camping
À la mer
À la poste
À l'A.N.P.E.
Dans une agence de voyages
À l'aéroport

Suggested Use:
- Intensive French, Beginning to Late

***

**Oxford School French Dictionary: New Edition.** (Dictionary). Collectif. Don Mills: Oxford University Press (OUP), 2004. 634 p. ISBN 0-19-910927-3 ($14.95).

This user-friendly dictionary has a two-colour layout. There are phrase and sentence examples showing how words are used in context. Everyday idioms and expressions are also listed. As well, there are easy-to-use verb tables. The entries do not have a pronunciation key. This is a smaller-sized dictionary, a little larger than a pocket-sized dictionary. It is recommended that a class set be purchased for Intensive French classrooms.

Suggested Use:
- Intensive French, Beginning to Late

***

**Oxford Starter French Dictionary: Revised Edition** (Dictionary). Corréard, Marie-Hélène et O'Neill, Mary. Don Mills: Oxford University Press (OUP), 2003. 399 p. ISBN 0-19-860715-6 ($14.95).

This dictionary is clear and well-presented in its two-colour layout. There are common phrase and sentence examples showing how words are used in context. It has a practical reference guide including easy-to-read verb conjugation tables. It is an appropriate choice for students learning how to use a dictionary. The entries do not have a pronunciation key.

Suggested Use:
- Intensive French, Beginning to Late

***

**Vive le Carnaval: Mardi gras à la Nouvelle-Orléans** (Print). Coltrinari, Helen. Hamilton: Tralco Educational Services (TES), 2004. 56 p. ISBN 1-55409-082-2 ($16.95).

This resource, suited for the theme of festivals, examines the traditions and festivities of Mardi Gras. There are many hands-on student activities that include drama, vocabulary study, sight reading, comprehension questions, and more. Teacher notes, websites and reproducible student activity sheets are included.

Suggested Use:
- Intensive French, Middle to Late

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# Level Index

**Intensive French, Beginning**

Allons-y!
Bonjour

**Intensive French, Beginning to Late**

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